

Toddler Room curriculum

Communication and Language

-I can confidently communicate my needs, thoughts and ideas.

- I show appreciation for the voice of others.

- **Holds a conversation, jumping from topic to topic (Range 4)**
- **Listens to others, one-to-one or in small groups when conversation interests them (Range 5)**
- **Understands 'Who, What, Where' in simple questions (Range 4)**

PSED

-I am independent and assess my own opportunities.

-I include everyone and I am thoughtful of others feelings.

- I know what is important to me, my family and what makes me unique.

- **Shows a sense of autonomy through asserting their preferences and making choices and decisions (Range 4)**
- **Shows empathy and concern for people who are special to them (Range 4)**
- **Seeks out others to share experiences (Range 4)**
- **Responds to the feelings of others, showing concern and offering comfort. (Range 4)**

Physical Development

-I can use my body in a range of ways.

-I am responsible and independent with my own self-care.

- **Shows increasing control in holding, using and manipulating a range of tools and objects such as tambourines, hammers and mark making tools. (Range 4)**
- **May be beginning to show preference for dominant hand and/or leg/foot. (Range 4)**
- **Begins to walk/run and climb on different levels and surfaces (Range 4)**
- **Feeds self competently (Range 4)**
- **Able to help with and increasingly independently put on and take off simple clothing items such as hats, unzipped jackets, wellington boots. (Range 4)**

Literacy

-I embrace and explore real life experiences.

-I enjoy listening, reading and retelling favourite stories, songs and rhymes.

- **Listens to and joins in with stories and poems when reading one-to-one and in small groups. (Range 5)**
- **Distinguishes between the different marks they make (Range 4)**

Mathematics

-I embrace a love for numbers, learning with open ended resources.

- **Begins to say numbers in order, some of which are in the right order (Range 4)**
- **Is interested in what happens next using the patterns of everyday routines (Range 4)**
- **Moves their bodies and toys around objects and explores fitting into spaces (Range 4)**

Understanding the World

-I join in and embrace other cultures and beliefs.

-I understand growth, change and the effects on the environment

- **Learns that they have similarities and differences that connect them to and distinguishes them from, others. (Range 4)**
- **Can talk about some of the things they have observed such as plants, animals, natural and found objects. (Range 4)**
- **Plays with water to investigate 'low technology' such as washing and cleaning. (Range 4)**

Expressive Arts and Design

-I express myself through a range of media.

-I engage independently in imaginative play in a range of contexts

- **Enjoys and responds to playing with colour in a variety of ways, for example combining colours. (Range 4)**
- **Begins to make believe by pretending, using sounds, movement, words, objects. Beginning to describe sounds imaginatively, e.g. scary music. (Range 4)**
- **Continues to explore moving in a range of ways (Range 5)**