

## Preschool Room curriculum

### Communication and Language

*-I can confidently communicate my needs, thoughts and ideas.*

*- I show appreciation for the voice of others.*

- Talks about things that are of particular importance to them (Range 5)
- Listens to and responds to ideas expressed by others in conversation or discussion (Range 6)
- Listens to familiar stories with increasing attention and recall (Range 5)

### PSED

*-I am independent and assess my own opportunities.*

*-I include everyone and I am thoughtful of others feelings.*

*- I know what is important to me, my family and what makes me unique.*

- Seeks out companionship with adults and other children sharing experiences and play ideas (Range 5)
- Shows their confidence and self-esteem through being outgoing towards people. Taking risks and trying new things or new social situations and being able to express their needs and ask adults for help (Range 5)
- Attempts to repair a relationship or situation where they have caused upset and understands how their actions impact other people (Range 6)
- Recognises that they belong to different communities and social groups. Communicates freely about own home and community (Range 6)

### Physical Development

*-I can use my body in a range of ways.*

*-I am responsible and independent with my own self-care.*

- Chooses to move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (Range 6)
- Can wash and dry hands effectively and understands why this is important. (Range 5)
- Dresses with help, e.g puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. (Range 5)

## Literacy

*-I embrace and explore real life experiences.*

*-I enjoy listening, reading and retelling favourite stories, songs and rhymes.*

- **Makes up stories, play scenarios and drawings in response to experiences such as outings (Range 5)**
- **Engages with books and other reading materials at an increasingly deeper level, sometimes drawing on their phonic knowledge to decode words, and their knowledge of language structure, subject knowledge and illustrations to interpret the text (Range 6)**

## Mathematics

*-I embrace a love for numbers, learning with open ended resources.*

- **Counts up to five items, recognising that the last number said represents the total counted so far. (Range 5)**
- **Shows awareness of shape similarities and differences between objects. (Range 5)**
- **Beginning to experience measuring time with timers and calendars. (Range 6)**

## Understanding the World

*-I join in and embrace other cultures and beliefs.*

*-I understand growth, change and the effects on the environment*

- **Knows about similarities and differences between themselves and others and among families, communities, cultures and traditions (Range 6)**
- **Shows care and concern for living things and the environment (Range 5)**

## Expressive Arts and Design

*-I express myself through a range of media.*

*-I engage independently in imaginative play in a range of contexts*

- **Experiments and creates movement in response to music, stories and ideas. (Range 5)**
- **Begins to build a collection of songs and dances. (Range 6)**
- **Engages in imaginative play based on own ideas or first hand or peer experiences. (Range 5)**