

Baby Room curriculum

Communication and Language

-I can confidently communicate my needs, thoughts and ideas.

- I show appreciation for the voice of others.

- **Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations. (Range 3)**
- **Understands simple sentences (Range 3)**
- **Beginning to put two words together (Range 3)**

PSED

-I am independent and assess my own opportunities.

-I include everyone and I am thoughtful of others feelings.

- I know what is important to me, my family and what makes me unique.

- **Shows their growing sense of self through asserting their likes and dislikes, choices, decisions and ideas. (Range 3)**
- **Enjoys playing alone and alongside others and is also interested in being together and playing with other children (Range 3)**
- **Expresses positive feelings such as joy and affection and negative feelings such as anger, frustration and distress, through actions, behaviours and a few words. (Range 3)**

Physical Development

-I can use my body in a range of ways.

-I am responsible and independent with my own self-care.

- **Hands start to operate independently during a task that uses both, with each hand doing something different at the same time (E.g. Holding a block in one hand and steadying a block in the other hand.) (Range 3)**
- **Can walk considerable distance with purpose, stopping, starting and changing direction. (Range 3)**
- **Helps with dressing/undressing and care routines, enjoying the rituals established for hand washing and teeth cleaning. (Range 3)**
- **Feeds self with increasing need to be in control and holds cup with both hands, drinking without much spilling. (Range 3)**

Literacy

-I embrace and explore real life experiences.

-I enjoy listening, reading and retelling favourite stories, songs and rhymes.

- **Is interested in and anticipates books and rhymes and may have favourites. (Range 3)**
- **Begins to understand the cause and effect of their actions in mark making. (Range 3)**

Mathematics

-I embrace a love for numbers, learning with open ended resources.

- **May engage in counting like behaviour, making sounds and pointing or saying some numbers in sequence (Range 3)**
- **Becoming familiar with patterns in daily routines (Range 3)**

Understanding the World

-I join in and embrace other cultures and beliefs.

-I understand growth, change and the effects on the environment

- **Is curious about people and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them. (Range 3)**
- **Is curious and interested to explore new and familiar experiences in nature; grass, mud puddles, plants and animal life (Range 3)**
- **Seeks to acquire basic skills in turning on and operating some digital equipment (Range 4)**

Expressive Arts and Design

-I express myself through a range of media.

-I engage independently in imaginative play in a range of contexts

- **Continues to explore and experiment with an increasing range of media and movement through multi-sensory exploration and expression. (Range 3)**
- **Pretends one object represents another, especially when objects have characteristics in common (Range 3)**